

# Aspirations Room Leader



You will be required to take the lead on a number of responsibilities. You will be responsible for creating and sustaining a nurturing environment, working with the principles and theories of a nurture group setting. You will work closely with colleagues who will deliver intense, parenting and family support.

You will work with some of the most challenging pupils in the community who are on the verge of being disaffected from education, supporting their individual needs with positive interaction, intervention, sustainable rewards and clear sanctions.

Whilst in The Aspire Hub, we will assess these pupils with support from schools, families and outside agencies, you will then be able to provide intense behaviour management strategies and techniques to plan, support and review progress, with a view to the pupil returning to mainstream school with a package of support.

## **Role Details**

- Title: Aspirations Room Leader
- Location: The Aspire Hub, Burnley
- Responsible to: Deputy Principal
- Responsible for: Aspirations Key Workers and Apprentices
- Total hours per week: 37.5
- Role type: Term time + 1 week (40 weeks over the year)
- Rate of pay: FTE - £19,502.86, Actual annual - £16,689.95 (pro-rata'd over 12 months to ensure stable monthly payment)
- This post is subject to an enhanced disclosure from the Disclosure and Baring Service.

## **Main responsibilities include**

- Being the Key Worker for a number of pupils displaying Social, Emotional and Mental Health difficulties, liaising with parents/carers, mainstream schools, including Headteachers, Teachers and TA's and other professionals
- To line manage Key Workers and Apprentices within The Hub.
- To deliver a broad, balanced and engaging curriculum to a group of pupils who experience Social, Emotional and Mental Health difficulties in the Early Years and KS1.
- To modify and personalise the curriculum.
- To identify and deliver suitable academic and behavioural interventions for individual pupils in order to accelerate progress and achieve targets set.
- Using effective behaviour management strategies consistently, in line with the Schools Behaviour Policy to ensure a positive and safe environment.
- Developing positive relationships with pupils to assist progress and attainment.
- To assess and review tracking for individual pupils.

- To attend when necessary pupils' meetings – including CLA reviews, CIN, TAF and statutory annual reviews of Statement/EHC plan.
- Undertake routine marking of the pupil's work.
- Delegating tasks and ensuring that resources and equipment is kept in good condition within The Hubs i.e. displays, role play, games and toys and the outdoor area – this includes the safe disposal and cleaning of the toys and equipment.
- To delegate and undertake when necessary routine classroom administrative tasks including the maintenance of records.
- Preparing and cook all snacks and meals for the pupil in The Hubs – alongside the pupils.
- Preparing shopping lists and resources for cooking with the pupils.
- Delegating tasks and ensuring that the inside and outside environment is safe, clean and kept to a high standard at all times.
- Assisting in the specific medical/care needs of the pupils when specific training has been undertaken.
- To share Pastoral Responsibilities for the group of pupils and their families by using a Nurture Group approach.
- To support where necessary, pupil's transition plans.

### **Supporting The Aspire Hub**

- To help maintain a positive atmosphere in which effective learning can take place.
- Assist with promoting positive relationships with colleagues, parents, carers, families and outside agencies.
- Offer support to your colleagues.
- To support the principles of Positive Handling.
- To work within The Hubs policies and procedures at all times.
- To work alongside and support the SENCo & Family Liaison.
- To communicate effectively with other school staff, parents, carers, social workers and other agencies.
- To keep up to date with developments and changes in the education service and other agencies
- Attend staff training as appropriate
- To be aware of the confidential nature of issues raised to home/pupil/teach and school
- To have an understanding and follow safeguarding guidelines of the organisation, supported school and linked Local Authority.
- To work with independence, initiative and be able to generate positive solutions for pupil with additional needs, where there may be conflict.
- Working flexibly at different times of the day/week and in different settings to engage the pupils in positive activities.
- Ability to assist pupil in positive activities in a variety of non-school settings.
- Skills and ability to work in a positive solution-focused manner, working with independence and initiative.
- To undertake additional duties as required by the Aspirations Senior Leadership Team within the nature of the post.

## **Desired Experience & Qualifications**

- Grade 4 or above in English & Maths (*or equivalent*).
- Qualifications in SEN (*desirable*)
- Supervisory experience (*essential*)
- NVQ Level 3 or equivalent qualification in a related field.
- Experience providing high quality effective support to children with additional needs (*essential*).
- Experience in delivering 1-1 interventions with challenging children (*essential*).
- Experience of delivering group work (*essential*).
- Experience of supporting children in community-based activities (*essential*).
- Experience of writing Provision Mapping Plans (*desirable*).
- Evidence of continuing professional development related to SEN and challenging behaviour.
- Evidence of regular and appropriate professional development

## **Desired Skills**

- Ability to work in a positive solution-focused manner
- Ability to work with independence and initiative
- Ability to be flexible and adapt own approaches to meet the needs of the setting and/or pupils with additional needs.
- Ability to both lead and work as part of a team
- Excellent communication skills
- Excellent interpersonal skills
- Clear and concise written skills
- Ability to prioritise
- Good problem-solving skills

## **Work related circumstances**

- The ability to travel for the needs of the business
- A vehicle and driving license is beneficial
- You may be required to travel to different locations in order to support individual pupils and transport pupils using your own vehicle (if available)

## **Personal Qualities**

- Willingness to be trained and developed
- Well presented, polite and well spoken
- Punctual
- Trustworthy
- Hardworking
- Honest
- Adaptable

Aspire is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment in every aspect of their work.

This post is dependent on satisfactory references, pre-employment checks and an enhanced DBS check.